






Year 7

Topics to revise for end of year assessments

 <ul style="list-style-type: none"> • Reading, Comprehension and Inference • Explicit information and ideas; Implicit information and ideas; Inferences Critical and Analytical Reading (Narrative Fiction) • Explicit and implicit characterisation; Narrative voice; Theme and ideas across a text Academic Writing • Text as a construct; Terminology and vocabulary; Topic sentences; Use of evidence Creative Writing (Narrative fiction) • Use explicit and implicit characterisation; Create a setting; Sustain narrative voice Creative Writing (Writing across all forms) • Use expanded noun phrases; Choose precise and effective vocabulary Accuracy • Spelling; Punctuation; Grammar 	<p style="text-align: center;"><u>Maths</u></p> <ul style="list-style-type: none"> • Numerical Skills • Order of operations • Introduction to Algebra • Primes, Factors and Multiples • Expanding and Factorising 1 • Addition and Subtraction • Perimeter • Mean • Multiplication and Division • Area of triangles and quadrilaterals • Fraction Manipulation • Adding and Subtracting Fractions • Comparing and Ordering Fractions • Fractions of amounts • Polygons • Angles • Coordinates 	 <p>Biology:</p> <ul style="list-style-type: none"> • 7BC – Cells & organisation • 7BO – Organ systems <p>Chemistry:</p> <ul style="list-style-type: none"> • 7CP – Particles, substances and mixtures • 7CC – Chemical changes • 7CM – Materials <p>Physics:</p> <ul style="list-style-type: none"> • 7PF – Fundamentals of physics • 7PS – Sound and light
<p style="text-align: center;"><u>R.S</u></p> <ul style="list-style-type: none"> • Genesis story of Creation & Adam and Eve • Abraham, Noah, Moses <p>Jesus</p> <ul style="list-style-type: none"> • The beginnings of Islam <p>Judaism</p>	 <ul style="list-style-type: none"> • Empires – East and West • The Norman Conquest – control and changes 	<p style="text-align: center;"><u>Geography</u></p> <ul style="list-style-type: none"> • Introduction to Geography Skills: Map symbols, grid references, relief, continents and

<ul style="list-style-type: none"> • The Jewish scriptures • Keeping the commandments • Practices: Shabbat, Passover (Pesach), Rosh Hashanah, Yom Kippur and Bar/ Bat Mitzvahs <p>The Ministry of Jesus</p> <ul style="list-style-type: none"> • The Nativity • Jesus' teachings (sermon on the Mount and Parables) • Jesus' miracles • Crucifixion and Resurrection <p>Islam</p> <ul style="list-style-type: none"> • How Islam began • The life and revelations of Muhammad • The Five Pillars 	<ul style="list-style-type: none"> • Religion in Medieval England • Challenges to Medieval Monarchs 	<p>oceans, longitude and latitude.</p> <ul style="list-style-type: none"> • Introduction to climate change: Climate zones, greenhouse effect, causes of climate change, effects of climate change, my role for climate change. • Development: Measuring development, Development in Asia, Causes of uneven development, development in the DRC, development through top down and bottom up projects. • Rivers: The water cycle, drainage basin, long profile of a river, river processes, formation of waterfall, formation of meander, formation of floodplain and levee, causes of flooding, managing flood risk. • World of work: Employment industries, changes in employment structure of UK, factors influencing industries in the UK.
<p><u>Computer Science</u></p> <p>Technology rotation assessment done in class at the end of rotation</p> <ul style="list-style-type: none"> • Online safety • Cyberbullying • Digital footprint • Health and Safety • Digital divide • File management, keyboard shortcuts • Email • Hardware and software 	<p><u>French</u></p> <ul style="list-style-type: none"> • Meeting and greeting people • Numbers 0-100 • Saying how old you are • Days of the week and months • Saying when your birthday is • Talking about what you like and dislikes using the verb aimer 	<ul style="list-style-type: none"> • Introducing yourself and others - Family members • Pets/animals - Numbers & Alphabet and Colours • Free time activities - School • Describing physical appearance • Describing personality • Describing what there is in your town

- Input, output and storage
- Scratch - Sequencing, selection and iteration

- Describing yourself and others
- Saying what you think of your school subjects and why?
- Describing your teacher and your school
- Talking about what you do at break-time and after school
- Talking about the weather and seasons
- Talking about what sport you play using “jouer à” and “faire”
- Talking about what you like doing using aimer + infinitive
- Talking about animals
- Describe where you live and giving your opinion about your town
- Describe your house
- Describe your bedroom.
- Saying what you can do in your town
- Saying where you would like to live in the future

- Describing your house and where you would like to live
- Telling the time
- Grammar focus:
- The present tense
- The near future tense
- The conditional (me gustaría)



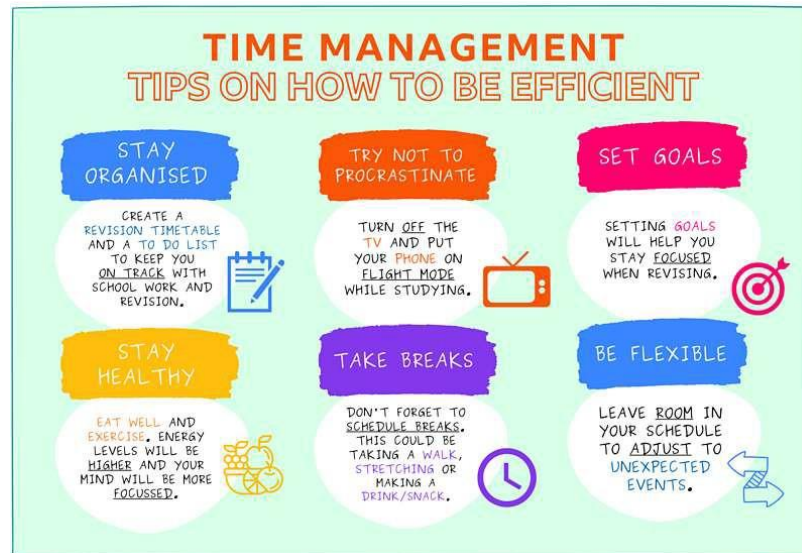
IT'S ABOUT
REVISING
LITTLE BUT
OFTEN

- Grammar focus:
- The present tense
- The near future tense
- Conditional (je voudrais + infinitive)
- Possessive articles (e.g : mon, ma, mes, ton, ta, tes,...)






Music



- Music Elements
- Notes and Rests
- Reading music (treble and bass clef)
- Singing
- Instruments of the Orchestra
- The keyboard



Year 8

Topics to revise for end of year assessments

 <ul style="list-style-type: none"> • Reading exam: 'Examination Day' or 'A Sound of Thunder' (an extract will be provided, one question on theme/character) • Writing Exam: Descriptive or Narrative Writing <div data-bbox="189 1111 515 1453"> <p>MASTERY IS ACHIEVED THROUGH DELIBERATE PRACTICE.</p> </div>	<p><u>Maths</u></p> <ul style="list-style-type: none"> • Powers and Roots • Prime Factorisation • Rounding • Fractions • Solving Equations 1 • Coordinates and basic graphs • Units of measurement • Angles in parallel lines • Circumference • Direct Proportion • Fractions, decimals, and percentages • Percentage Calculations • Ratio 1 • Area of circles and trapezia • Statistics 1 (presenting and interpreting data) • Averages and Spread 	 <p>Biology:</p> <ul style="list-style-type: none"> • 8BD – Digestion and nutrition • 8BP – Plants and photosynthesis • 7BC – Cells, tissues and organ systems • 7BR – Reproduction and variation <p>Chemistry:</p> <ul style="list-style-type: none"> • 8CM – Materials and the Earth • 8CP – The periodic table • 7CC – Chemical reactions • 7CP – The particle model <p>Physics:</p> <ul style="list-style-type: none"> • 8PL – Light and sound • 8PM – Matter • 8PS – Space • 7PE – Energy • 7PF – Forces and motion
<p><u>R.S</u></p> <p>Hindu Dharma</p> <ul style="list-style-type: none"> • Karma, Samsara, reincarnation and Moksha • Beliefs about god- Brahman, Trimutri, avatars of Vishnu • Hindu worship and festivals (Diwali and Holi) • The Caste System • Ahimsa (non-violence) <p>Buddhism</p>	 <ul style="list-style-type: none"> • The Tudor – The Reformation and the Religious Rollercoaster • The English Civil War • The Transatlantic Slave Trade • The Industrial Revolution 	<p><u>Geography</u></p> <ul style="list-style-type: none"> • Tectonics: Geological timescales, structure of the Earth, plate tectonics, plate boundaries, types of volcanoes, monitoring and predicting volcanoes, earthquake prediction and planning, why do people live in hazardous areas, Japan

<ul style="list-style-type: none"> • Siddhartha Gautama (four signs, asceticism, enlightenment) • The Middle Way • Three Marks of Existence • Four Noble Truths • Five Precepts • Eightfold Paths • Karma and Rebirth • schools of Buddhism • Meditation • Festivals <p>History of Christianity</p> <ul style="list-style-type: none"> • St Paul • The Early Church • Constantine and the Council of Nicaea • The Great Schism • The Reformation 		<p>2011 earthquake (effects and responses), Haiti 2010 earthquake (effects and responses).</p> <ul style="list-style-type: none"> • Population: Population distribution, demographic transition model, population pyramids, problems of an ageing population, migration (push and pull factors), Poland to UK migration.
<p><u>Computer Science</u></p> <p>Technology rotation assessment done in class at the end of rotation</p> <ul style="list-style-type: none"> • Data representation - text, images, sound • Storage • Memory • Binary • Binary Addition • Python - sequencing, selection and iteration • Misinformation • Legal and ethical issues 	<p><u>French</u></p> <ul style="list-style-type: none"> • Saying where you normally go on holiday • Saying where you went on holiday last year • Saying where you would like to go holiday in the future • Saying what you like to do in your free-time • Talking about your future plans • Inviting a friend out • Saying what you are you going to wear or take to a party • Talking about what you like to watch on TV or at the cinema • Talking about music 	<p><u>Spanish</u></p> <ul style="list-style-type: none"> • Describing past & present holiday • Technology - Music • Cinema and TV • Mealtimes • Sport and exercise • Ailments and injuries • Going out • Daily routine – School • Jobs and future plans • <u>Grammar focus:</u> • The present tense • The past preterit tense • The conditional tense • The near future tense • Reflexive verbs (present tense) 

- Using three time frames (present, past and near future to say what you like to do at the weekend)
- Describing your morning routine in the present and past
- Saying what you did yesterday
- Talking about healthy habits
- Learning the parts of the body using à + definite article
- Talking about injuries and illnesses

Grammar focus:

- The present tense
- The past tense
- The near future tense
- The conditional
- Negative form
- Reflexive verbs (present tense and past)



Music

- Reading music
- Notes and rests
- Music elements
- Hooks and riff
- African Drumming
- Blues music
- Baroque Music
- Ukelele

TIME MANAGEMENT
TIPS ON HOW TO BE EFFICIENT

STAY ORGANISED

CREATE A REVISION TIMETABLE AND A TO DO LIST TO KEEP YOU ON TRACK WITH SCHOOL WORK AND REVISION.



TRY NOT TO PROCRASTINATE

TURN OFF THE TV AND PUT YOUR PHONE ON FLIGHT MODE WHILE STUDYING.



SET GOALS

SETTING GOALS WILL HELP YOU STAY FOCUSED WHEN REVISION.



STAY HEALTHY

EAT WELL AND EXERCISE. ENERGY LEVELS WILL BE HIGHER AND YOUR MIND WILL BE MORE FOCUSED.



TAKE BREAKS

DON'T FORGET TO SCHEDULE BREAKS. THIS COULD BE TAKING A WALK, STRETCHING OR MAKING A DRINK/SNACK.





BE FLEXIBLE




LEAVE ROOM IN YOUR SCHEDULE TO ADJUST TO UNEXPECTED EVENTS.



Year 9

Topics to revise for end of year assessments

 <ul style="list-style-type: none"> • Reading exam: Adventures of the Speckled Band (closed book, an option of two questions - theme or character) • Writing Exam: Transactional writing (an option of two writing tasks) <div data-bbox="150 1626 475 1968"> <p>MASTERY IS ACHIEVED THROUGH DELIBERATE PRACTICE.</p> </div>	<p style="text-align: center;"><u>Maths</u></p> <ul style="list-style-type: none"> • Decimal Manipulation • Estimation and Limits of accuracy • Related Calculations • HCF & LCM of large numbers • Fraction Calculations • Algebraic Manipulation • Index Laws • Standard Form • Expanding & Factorising 2 • Forming expressions & substitution • Direct and Inverse Proportion • Probability 1 • Solving equations 2 • Inequalities 1 • Sequences • Pythagoras • Interior and Exterior Angles • Vectors 1 • Transformations 1 	 <p>Biology:</p> <ul style="list-style-type: none"> • 9BB – Biological systems and processes • 9BP – Plants and photosynthesis • 8BD – Digestion and nutrition • 8BE – Ecological relationships & classification • 7BC – Cells, tissues and organ systems • 7BR – Reproduction and variation <p>Chemistry:</p> <ul style="list-style-type: none"> • 9CE – Energetics and rates • 9CR – Reactivity • 8CM – Materials and the Earth • 8CP – The periodic table • 7CC – Chemical reactions • 7CP – The particle model <p>Physics:</p> <ul style="list-style-type: none"> • 9PF – Forces in action • 9PM – Matter • 9PS – Waves • 8PE – Electricity & magnetism • 8PL – Light & Space • 7PE – Energy • 7PF – Forces and motion
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<p style="text-align: center;"><u>R.S</u></p> <p>Philosophy of Religion</p> <ul style="list-style-type: none"> • Nature of God • Design argument & criticisms • First cause argument & criticisms • Problem of evil and theodicies • religious experience & criticisms <p>Atheism</p> <ul style="list-style-type: none"> • Plato's Cave • Evolution • Nietzsche • Marx • Freud • Militant Atheism <p>Life and Death</p> <ul style="list-style-type: none"> • Natural Law & criticisms • Situation Ethics & criticisms • Sanctity of life v the quality of life • Abortion • Euthanasia • Capital punishment • Animal rights <p>Jesus</p> <ul style="list-style-type: none"> • The fall • The Messiah • Sermon on the mount • The Prodigal son • Miracles • Holy Week • The Crucifixion & Resurrection 	 <ul style="list-style-type: none"> • Causes of WW1 (M-A-I-N) • WW1 • Suffrage • Rise of Dictators • The Holocaust • WW2 	<p style="text-align: center;"><u>Geography</u></p> <ul style="list-style-type: none"> • Climate change: Evidence of climate change, natural and human causes of climate change, global effects of climate change, effects on the Maldives and Bangladesh, Mitigation and adaptation to climate change • Life in an Emerging Economy: Location of NEEs, Brandt line, Employment structures in an NEE, Industrial structure in India, advantages and disadvantages of TNCs, rural to urban migration, development in Brazil and Russia.
<p style="text-align: center;"><u>Computer Science</u></p> <p>Technology rotation assessment done in class at the end of rotation</p> <ul style="list-style-type: none"> • Computational thinking • Algorithms 	<p style="text-align: center;"><u>French</u></p> <ul style="list-style-type: none"> • Describing your family • Talking about family relationships 	<p style="text-align: center;"><u>Spanish</u></p> <ul style="list-style-type: none"> • Discussing your relationships / the activities you do with family and friends

<ul style="list-style-type: none"> • Python – Sequence programming • Python – Variables • Python – Data types and arithmetic • Python – Selection programming • CPU and Memory • Boolean logic • Networks 	<ul style="list-style-type: none"> • Saying what you normally do with your family • Describing a good friend • Talking about friends and what make a good friend • Talking about your future plans • Saying what you did last week-end • Saying about activities you used to do when you were younger • Talking about food and meals in French speaking countries • Talking Describing festivals and traditions • Talking about celebrations and festivals in French speaking countries • Talking about a special celebration you attended in the past • Talking about a festival which you would like to visit in the future • Comparing traditional celebrations in the UK and French speaking countries • Describing a photocard • Talking about where you live and what you can do there • Describing how your area used to be • Comparing your town to another • Saying where you would like to live in the future • Saying what you would like to buy and what you bought recently 	<ul style="list-style-type: none"> • The environment - Festivals and traditions • Food and mealtimes - Daily routine - Hispanic Food • Celebrations and festivals - My local area/city • The Spanish Speaking world <p>Grammar focus:</p> <ul style="list-style-type: none"> • The present tense • The past preterit & imperfect tense • The conditional mood • The near & simple future tense • Reflexive verbs in the present and past
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- Saying which French speaking country you would like to live in the future
- Talking about the environment
- Talking about human rights
- Talking about your future plans

Grammar focus:

- The present tense
- The past tense
- The conditional
- The imperfect tense
- The future tense
- Reflexive verbs
- Modal verbs
- Asking questions
- Comparative / Superlative
- Complex clauses with “si”



Music

- Reading music
- Notes and rests
- Music elements
- Chords
- Pop music
- EDM music
- Songwriting

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